

## Busbridge Infant School Covid Catch up Premium Plan 2020-2021

Planned Expenditure and Teaching Strategies		
Anticipated Funding £14,286 (academic year 2020-2021)		
Desired Outcomes	Chosen Approach and Anticipated Costs	Review and Impact
<p><b>Reception</b></p> <p>To segment and blend sounds (CVC words) for reading and writing</p> <p>To form recognisable letters, most of which are correctly formed; To hold a pencil effectively</p> <p>To count reliably up to 20 objects and match numerals</p> <p>To say 1 more and 1 less than a given number up to 20</p> <p>To add 2 x 1 digit numbers totalling up to 20 by counting on</p> <p>To take turns with others and play co-operatively</p>	<p><i>Additional Teaching Assistant for 4 afternoons a week 9 hours). TA to free up teacher to deliver specific interventions with targeted individuals/small groups</i></p> <p>Read and write CVC words</p> <p>5 mins weekly 1:1; 1:1 word box games; 1:1 additional reading sessions</p> <p>Hold a pencil with the correct pencil grip and form letters correctly</p> <p>5 mins weekly 1:1</p> <p>Count out a given number of objects up to 20 and find numerals to match</p> <p>5 mins weekly 1:1</p> <p>Count out a given number of objects to 20 and find 1 more by adding 1 and 1 less by subtracting 1</p> <p>5 mins weekly 1:1</p> <p>Choose 2 number cards up to 10. Count out the two sets of objects and count on from the first set to find the total</p> <p>5 mins weekly 1:1</p> <p>Play boxed games with groups of four children</p> <p>15 mins weekly in groups of 4</p> <p><b>Cost: £3,645</b></p>	
<p><b>Year One</b></p> <p>Handwriting- to correct the children's pencil grip and form their lower case letters correctly.</p> <p>Phonics- to address the gaps in phase 3 and phase 5 letter sounds</p> <p>Reading - to increase sight word recognition (common and tricky words)</p> <p>Writing - to improve pace of writing along with increasing accuracy of spelling and punctuation.</p>	<p><i>Additional Teaching Assistant for 3 mornings a week (10.5 hours)</i></p> <p>Teaching assistants using the pencil grips for those who are not able to do the tri-pod grip. Children in groups working through the Penpal's Intervention books.</p> <p>Teaching assistants to practise rapid re-call of phase 3 and phase 5 flashcards, to include children segmenting and blending a range of real and alien words using their 'robot arms' to help them as well as playing games on Phonics play to support their re-call of sounds and their segmenting and blending.</p> <p>Teachers and Teaching Assistants to hear target children read twice a week using Read, Write, Inc. Children to repeat the same book until fluent and confident in the sounds and words they are reading.</p> <p>Dictation sentence work with Teaching Assistant. Children are given a sentence to write down in which they are encouraged to think about the spelling- identifying the sounds in the words and those that are tricky words and the use of punctuation to identify the start and end of a sentence. Those</p>	

<p>Maths games- to address the gaps in knowledge and recall of number bonds to 10</p>	<p>that are slower writers are also working on beating the clock to help them with their pace. Teaching Assistants are playing a range of games to help children see the patterns in the numbers. The children play games on the computers such as hit the button to help with their pace of recalling their bonds to 10. <b>Cost: £2,800</b></p>	
<p><b><u>Year Two</u></b></p> <p>To correctly form all letters of the alphabet</p> <p>To spell decodable and tricky words with increasing accuracy</p> <p>To read with increased fluency and accuracy</p> <p>To apply phase 5 phonics when reading</p> <p>To use basic punctuation and conjunctions consistently when writing independently</p> <p>To have a secure understanding of place value</p>	<p><i>Additional Teaching Assistant for 10 hours a week</i></p> <p>Individual work once or twice a week for up to 15 mins in total</p> <p>Individual and small group work once or twice a week for up to 15 mins in total</p> <p>Individual work twice a week (2 x 10 minutes)</p> <p>Individual work once or twice a week for up to 30 mins in total (Read, Write, Inc)</p> <p>1:3 writing intervention of up to 30 mins it total once or twice a week</p> <p>1:1 place value games 10mins x2 per week</p> <p><b>Cost: £4,276</b></p>	

Other Expenses to date:

Y1 Phonics Resources	£51.96
Cambridge University Press Handwriting Booklets	£108.50